ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 8

LANGUAGE – TEST 1

TERM 1 – 2012

TIME: 45 MINUTES

Marks: 50

INSTRUCTIONS

1. Staple your question paper to the back of your answer sheet.
2. Leave a line open between answers
3. Begin the answer of each section on a NEW page.
4. Draw a margin on the right hand side of your page.

**SECTION A – COMPREHENSION (20)**

**READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW:**

“Tuck your shirt in, young man!” boomed a loud voice. Immediately, Seamus, Morgan and Nich checked their shirts as the science master, Mr Newton, walked past.

“Oh boy,” sighed Seamus. “This uniform thing is not for me. I’m a shorts and T-shirt man. I’m going to be in so much trouble, I can just see it. Why can’t we just wear ordinary clothes? I mean, what’s wrong with jeans or shorts and a shirt. These uniforms are expensive, uncomfortable and make us all look the same. I wish that I didn’t have to wear a shirt and a tie and a blazer for the next five years!”

“I don’t agree, Seamus, my friend.” Of course, Morgan was going to disagree. “Uniforms are part of the tradition in this school. When people see the blue blazer and the red tie they know we go to Riverside High. It looks smart and we should be proud to belong here. If we didn’t have uniforms, some people would spend a lot of money on desiger labels just so they can be cool for school.”

“You’re right, Morgan,” agreed Raesibe, “but I think we should learn how to be stylish at the same time. This blue and white skirt and the white shirt make me look like a sack with a belt. Kids come in all shapes and sizes, and a uniform that suits one person may not suit another. Blazers are too hot in summer and not warm enough for winter. My Mom says they are very expensive. She will kill me if I lose mine.”

“I’m all for uniforms.” Nafeesa wanted to have her say. “If we were allowed to wear anything to school, the richer kids would tease the poorer kids about their clothing and make them feel inferior. Besides, we don’t have to stress about wath to wear in themorning, and that’s a good thing considering all the other things we have to remember to do before school. Anyway, just look at Raesibe! She looks good in almost anything – even a Riverside High sack!”

The friends were still arguing when they arrived at the door of their English classroom. This was it: their first English lesson in their new school in their first year of high school. What a milestone!

**QUESTIONS**

**1.1** Why did Seamus feel that he was going to be in so much trouble?

(1)

1.2 What does Seamus like to wear?

(2)

1.3 Give three reasons why Seamus does not like to wear a school uniform?

(3)

1.4 Give two reasons why Morgan thinks it is a good thing to wear a school uniform.

(2)

1.5 What is a “designer label”?

(1)

1.6 Who does Raesibe agree with about wearing or not wearing school uniforms?

(1)

1.7 Give two reasons why Raesibe does not want to wear a school uniform.

(2)

1.8 Why doesn’t Nafeesa think it is a good idea to wear ordinary clothes?

(2)

1.9 In the last sentence of the passage they use the word: milestone. Write down the meaning of the word milestone as it is used in this passage.

(1)

1.10 Write down an example of a milestone you have reached in your life.

(2)

1.11 Will Raesibe’s mom really kill her if she loses her blazer? What does she mean with that expression?

(2)

1.12 How do you feel about not wearing a school uniform to school?

(1)

/20/

**QUESTION 2**

**SUMMARY (10)**

Read the following welcoming words about Riverside High School. Write down the main ideas of the following sentences and number it 1-5.

W is for work and hard work leads to success

E is for effort and effort brings rewards.

L is for learning. Taking responsibility for your own learning.

C is for clothers. Well-dressed learners are winners.

O is for organisation.Organise yourself well, and you will succeed.

(5)

**QUESTION 3 - Language(20)**

3.1 Read the following extract and answer the question that follows:

Last year, in Grade 7, she’d been captain of the netball team, class monitor and very popular with both the teachers and the learners. “She had been a big fish in a small pond an now she felt the opposite was true.”

3.1.1 What is the meaning of the expression “She had been a big fish in a small pond..”

(2)

3.2 Read the following extract and answer the question that follows:

She had also set off to school at the crack of dawn to avoid being late for her first day.

3.2.1 What is the meaning of the phrase “crack of dawn”?

(1)

3.3 Make a sentence with the following word: **unimportant**

**(1)**

3.4.1 Choose the correct answer. Only write down the letter of the answer that you choose next to the number of the question in your answer book.

The **bunch** of flowers look lovely. What type of noun is the word: bunch

A Common Noun

B Proper noun

C. Collective noun

D Abstract noun

(1)

3.4.2 **Mr Willemse** walks down the stairs.What type of noun is: Mr Willemse

A Common Noun

B Proper noun

C. Collective noun

D Abstract noun

(1)

3.5 Change the following sentence into a question by adding a question tag at the end of the sentence.

You can win the competition.

(2)

3.6 Look at the following sentence: “I know it is a big school and may be a bit daunting for newcomers.” Write down the meaning of the word: daunting.

(1)

3.7 Complete these sentences using the modals **can/could** or **will/would:**

3.7.1 You will make the team if only you….

(2)

3.7.2 If you went to Cape Town, you…

(2)

3.8 Look at the following sentence:

Candy knew that she would have to work very hard to improve her English, but suddenly she felt **inspired** and confident.

Write down the meaning of the word: inspired.

(1)

3.9 Write down the singular nouns of the following plural nouns:

3.9.1 countries

3.9.2 heroes

3.9.3 arches

3.9.4 wolves

3.9.5 cargoes

3.9.6 oxen

(6)

[20]