

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 10

PAPER 1

JUNE 2013

TOTAL: 80

TIME: 2 HOURS

INFORMATION AND INSTRUCTIONS

1. This question paper consists of THREE sections:
 - a. SECTION A: Comprehension (30)
 - b. SECTION B: Summary (10)
 - c. SECTION C: Language (30)
2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Write your name, surname , grade and section at the top.
5. Staple your answers to the front of your question paper.
6. Draw a margin on the right-hand-side of the page, wide enough for marks to be totalled.
7. Neat work will be rewarded.
8. Begin the answer of each new SECTION on a new page.

SECTION A : COMPREHENSION

QUESTION 1

Read the passage (TEXT A) below and answer the questions.

TEXT A

**Student Power
by Chris Rose**

When most people think of strikes, they think of factory workers asking for better pay and conditions, or perhaps refusing to work to support a colleague who has been unfairly sacked.

(1)

It is not often that people associate strikes with school students. But in Italy, it is different. While in many countries it is absolutely unthinkable, in Italy it happens almost every year. Some people may remember the "Paris spring" of 1968, when in the French capital university students and factory workers all went on strike in a crisis which almost made the French republic collapse, but for many this is a long time ago now. But in Italy, however, the tradition has remained. It seems that almost every autumn there is a reason to protest. Most of the protests are national, like the current opposition to the government's planned educational reforms, but there are also protests against things like local issues such as heating in the classes or treatment of individual students.

(2)

And what do students do to protest? All over the country they go on strike, they have demonstrations in the streets, they occupy their schools, they have lots of meetings and sometimes they try to run the schools themselves for a period, setting up their own lessons and courses.

(3)

Are all the students behind this? Well, it's difficult to say exactly. But what is certain, is that very few students object.

(4)

(5)

“I think it’s important to show what we feel” says one high school student, “The new school reform will be very bad for state schools.”

(6)

Other students are more sceptical. “I think it’s great!” says one student, “It means we get a few days off school.” Another student is openly cynical: “All the people who are doing this... well, some of them are just troublemakers, others are people who are already planning to become politicians. They want to start their career now.” Others say that the strike leaders are being manipulated or used by groups from outside the schools.

(7)

Problems occurred recently when students from one school which was being occupied marched to another school which wasn’t protesting. The strikers stood outside the school and shouted and threw things at the windows. The non-striking students sat in their classrooms and did nothing, but their teachers went out and began to shout at the students from the striking school.

(8)

In Britain, and a lot of other countries, such action is unthinkable. Students are not allowed to go on strike, and if they did they would probably face severe disciplinary measures.

The strange thing about this, however, is that despite the number of school hours lost to strikes, Italian students are certainly no less intelligent or knowledgeable than their European counterparts. Their national averages are the same as others, despite the fact that on average they spend up to 20% less time in the classroom – with strikes being only one of the many interruptions of the Italian school year.

(9)

Troublemakers or not, perhaps there is something to be learned from the Italian way of studying!

- 1.1 In your own words explain what a strike is. (par 1) (2)
- 1.2 Refer to paragraph 2. What does the phrase “absolutely unthinkable” mean? (2)
- 1.3 What is another word that you can associate with strikes? (par 3) (1)
- 1.4 Name two issues that Italian learners might strike about. (par 2) (2)
- 1.5 Quote a phrase of three words which tells you students try to manage schools by themselves. (par. 3) (1)
- 1.6 Refer to paragraph 3. In your own words, explain what is meant by “demonstrations”? (2)
- 1.7 How do students view the strikes? State three different opinions.(par 6) (3)
- 1.8 In your own words, explain what it means if someone is “openly cynical”? (par 6) (2)
- 1.9 In what way have students complicated strikes? (par 7) (2)
- 1.10 In your own opinion will it be a good idea for you to strike? Give two reasons for your answer. (3)

QUESTION 2

Read the passage below and answer the set questions.

TEXT B

Surfers Against Sewage (SAS)

Surfers Against Sewage was founded in 1990 by water sports enthusiasts, who were becoming more and more concerned about the health risks they faced when using beaches in Cornwall in the UK. Human and toxic waste pumped into the sea was causing serious illnesses, and beach goers felt that they were “playing Russian Roulette with their health” every time they went into the water.

SAS alerted people to the problem by going to public events with their surfboards, where they handed out leaflets wearing wetsuits and gasmasks. They soon attracted the attention of the media and other concerned water users from around Britain and were able to put pressure on the government to ban dumping untreated waste in the sea, rivers and lakes. The group was so successful that in 1998, only 8 years after they started campaigning, the government agreed to spend 8.5 billion pounds on cleaning up Britain’s aquatic environment.

Surfers Against Sewage has acquired a cool image over the years. In 1999 the director of The Beach, a Hollywood blockbuster starring Leonardo Di Caprio, wanted to use the SAS logo on actors’ backpacks. SAS refused permission however, because they were concerned about the environmental damage that making the film had caused to the tiny tropical island of Phi Phi in Thailand.

- 2.1 Explain why it is so important to establish a Surfers Against Sewage (SAS) organisation. (3)
- 2.2 Is the following statement TRUE or FALSE? Give a brief quotation from the text to support your answer.
“The group was so successful that in 1998, only 7 years after they started campaigning, the government agreed to spend 8.5 billion pounds on cleaning up Britain’s aquatic environment. (2)
- 2.3 In your opinion, is it important to surf in clean water? Give a reason for your answer. (3)
- 2.4 Find words in the text which means the same as:
2.4.1 water
2.4.2 warned (2)
- (10)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 3

Your teacher has asked you to deliver a talk on “Smoking is bad for you”.

Read the passage (TEXT C) and write a list of SEVEN points that you can include in your talk.

INSTRUCTIONS

- 3.1 List SEVEN points in full sentences using 60-70 words.
3.2 Number your sentences from 1 to 7.
3.3 Write only ONE point per sentence.
3.4 Use your OWN words.
3.5 Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

As far back as 1000 B.C., the Maya of Central America may have been the first people to smoke tobacco. Three thousand years later, the American Lung Association describes cigarette smoking as the No. 1 cause of preventable disease and death worldwide. Cigarette smoke contains over 4,000 chemicals, many of which contain poisons and can cause cancer.

Within seconds, the poisonous toxins of inhaled cigarette smoke enter the blood stream. Carbon monoxide makes up the bulk of gas found in the smoke of a lit cigarette, the same poisonous gas found in automotive exhaust. Cigarette smoke begins to cause damage to every organ of your body immediately. Your body also becomes addicted to the nicotine in tobacco quickly. The addictive elements of nicotine cause the overwhelming majority of smokers to fail at repeated attempts to quit smoking cigarettes.

One out of every two lifetime smokers will die from the effects of smoking. Nicotine and carbon monoxide in cigarette smoke increase your blood pressure and heart rate and cause strain on your heart and blood vessels. Smoking increases your chance of having a stroke or heart attack dramatically as compared to the chances of a nonsmoker. Smoking makes you 10 times more likely to have lung cancer than someone who does not smoke.

Smoking while pregnant can result in low birth weight babies and preterm deliveries and accounts for 10 percent of all infant deaths. Newborns born to smoking mothers may suffer from narrowed airways and reduced lung function. And the cost of smoking adds up. Health-care costs associated with smoking-related illness go up with the rising cost of health care. Lost productivity in the workplace due to tobacco-related illness also adds to the social cost of smoking. In 2011, a pack of cigarettes costs R11, so a one-pack per day smoker will spend R4015 per year on cigarettes.

Stop smoking and within 10 years the chances of having a heart attack will be the same as someone who never smoked. Your cancer risk drops to that of a non-smoker 15 years after you quit. Quitting smoking usually requires multiple attempts. The American Lung Association provides resources to help smokers find a way to kick the habit.

About 8.6 million people in the U.S. have at least one serious illness caused by smoking, according to the American Lung Association. Smoking causes about 90 percent of lung cancer deaths and more than 80 percent of emphysema and chronic bronchitis deaths.

SECTION C: LANGUAGE
QUESTION 4: VISUAL LITERACY
4.1 ANALYSING A CARTOON

Read the cartoon (TEXT D) below and answer the questions

TEXT D



4.1.1 Refer to Frame 1. What is the boy with the pencil doing? How do you know this?

(2)

4.1.2 Refer to Frame 2. What does "LOL" really stand for?

(2)

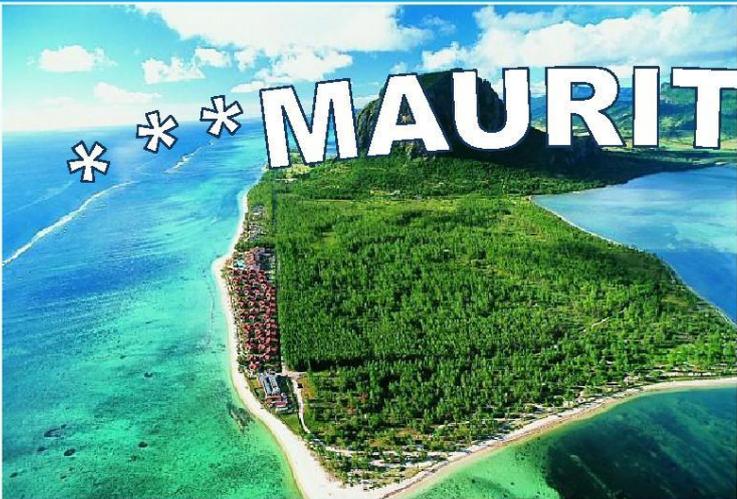
4.1.3 Explain why frame 3 is funny?

(3)

4.2 ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT E) and answer the question.

TEXT E



Now from only R6 355!
Based on 2 adults travelling

INCLUDES:

- ❖ RETURN ECONOMY CLASS TICKET FROM JOHANNESBURG TO MAURITIUS (DIRECT FLIGHTS ONLY). ADDITIONAL COST APPLIES FROM OTHER CITIES.
- ❖ RETURN STANDARD 'SEAT-IN-COACH' AIRPORT HOTEL / AIRPORT TRANSFERS
- ❖ MEET & GREET UPON ARRIVAL IN MAURITIUS
- ❖ 7 NIGHTS ACCOMMODATION AT HOTEL OF CHOICE (LIST OF HOTELS PROVIDED)
- ❖ BOARD BASIS OF CHOICE AS PER HOTEL'S OFFER (CLICK ON HOTEL NOTES BELOW FOR BOARD BASIS INFO)
- ❖ 24 HR ASSISTANCE FROM LAND OPERATOR INCLUDING BAGGAGE ASSISTANCE AND RECONFIRMATION OF AIR TICKETS.
- ❖ ALL LAND AND NON-MOTORIZED WATER-SPORTS AS SPECIFIED BY THE HOTEL WHERE PASSENGER STAYS.
- ❖ WATER-SKIING AT CERTAIN HOTELS



Terms & Conditions Apply



KING & QUEEN TRAVEL
YOUR ONE STOP TRAVEL SHOP!

Tel: 011-412-4202
Fax: 0866-601-907
Email: kingqueentravel@gmail.com

4.2.1 Who has placed the advertisement?

(1)

4.2.2 Why did the advertiser include the three pictures in the advertisement?

(2)

4.2.3 Describe the type of reader that will be attracted to this advertisement?

- 4.2.4 How will the words “King & Queen Travel” influence the reader? (2)
- 4.2.5 Do you think the advertisement succeeds in getting people to visit Mauritius? Discuss your view. (2)
- (3)
- (17)

QUESTION 5: LANGUAGE AND EDITING SKILLS

Read the passage (TEXT F) below, which has deliberate errors, and answer the questions.

TEXT F

1. Eat, eat and eat!
2. Nowadays, many teens is overweight and unfit.
3. Many surveys had found out that more and more young people suffer from obesity, damaging their health.
4. Therefore, stop eating too much!
5. That is not alone about your appearance, but also abut your health.
6. Lack of sport is a major problem causing teenagers overweight.
7. Without consumption of calorioes, they will accumulatae in your body.
8. Then, you will get fatter and fatter.
9. Unfortunately, most young people love playing video games and computer rather than sport.
10. Of course, the intake of the diet can't be cancelled out.
11. Overweight body is resulted eventually.
12. Another reason is due to high content of calories in the diet.
13. Eat too much calories is harmful as they will deposit in our blood vessels.
14. This leads to fat bodies and then heart diseases.

- 5.1 Refer to line 7. Identify and correct one of the spelling errors in this line. (1)
- 5.2 Refer to line 3. Give the singular form of the word “surveys”. (Line 3) (1)
- 5.3 Refer to line 13. The word “Eat” is used incorrectly. Give the correct form of “Eat” that should have been used here. (1)
- 5.4 Refer to line 2. Identify and correct the concord error in the following clause: “many teens is overweight and unfit” (1)
- 5.5 Give a synonym (word of similar meaning) for “overweight” (line 2) (1)
- 5.6 Identify the part of speech of the underlined word in the following sentence: Line 4. Therefore, stop eating too much. (1)
- 5.7 Refer to line 10. Write the contraction (can't) in full (1)
- 5.8 Refer to line 11. This sentence is incorrect. Rewrite the sentence so that it makes sense. (1)
- 5.9 Refer to line 8. Write down the following forms of “fatter” (1)
- 5.9.1 Ordinary positive

5.9.2 Superlative

(2)

5.10 Write down the SVO (subject, verb and object) of the following sentence:

Young people suffer from obesity.

(3)

(13)

TOTAL SECTION C: 40